

# SUPERINTENDENT'S LISTEN & LEARN FEEDBACK



Northeast High School, October 19, 2016

Hosted by: Alan W. Duncan  
District 4

## What does Guilford County Schools do well?

- Great opportunities for students to be involved and participate in many great academic programs.
- Parent Assist/ Power School.
- Great communication.
- Parent Academy.
- Magnet options.
- Universal breakfast and lunch.
- AP/IB programs.
- Early colleges.
- ARC Program.
- Celebrations for students.
- Red Ribbon Week—Absentees.
- Extracurricular activities.
- Willing to take a stand in legislature.
- New teacher support.
- Service learning/character education.



## What can Guilford County Schools improve?

- Alternative opportunities for at-risk students.
- Focus more on the needs of our identified drop-outs and offer greater incentives to complete high school.
- Newcomers—graduate the students until high school.
- Say Yes to Education—equity.
- Early CTE programs in middle schools.
- Higher level CTE classes (ex. Automotive 2).
- Higher level magnet options at traditional schools.
- More equitable resources for exceptional learners.
- Student access to counselors for career life planning.
- Textbooks available for all students.
- Teacher pay and retention
- Transportation for activities outside of regular school day.
- Finding ways to recruit and retain excellent teachers.
- Additional training opportunities for teachers.
- School nurse in every school.
- Safety is an issue.
- Lack of instructional technology—upgrades are needed.
- PD on technology.
- Alternatives to suspension.
- Bus drivers need culture/climate training (PBIS training).
- Mental health programs especially in highly impacted schools (social worker, nurse, and enough counselors – all should be full-time).
- More assistance with college prep and SAT prep.
- Focus more on middle school level.

## What advice would you give Superintendent Contreras and the Board of Education that will assist them in moving the District forward?

- Promote cohort graduation.
- Restore high school.
- Begin to identify students of cohort graduation as early as Kindergarten.
- Foundation donations.
- Bond referendums.
- Pressure on the county commissioners.
- Responding to feedback.
- Facility upgrades.
- Equitable resources for all classes.
- Community support.
- Resources to meet student needs at middle school level
- Early literacy interventions.
- Break down the silos between departments (bureaucracy).